



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Gold Ribbon School

Acalanes Union High School District

Profile 2017-2018

1460 South Main Street, Walnut Creek, CA 94596

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www.acalanes.k12.ca.us/laslomas

CEEB Code: 053680



SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1552 students including 382 seniors. Students attend seven classes for two 18-week semesters on a modified block schedule. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 3% African-American, 13.3% Hispanic, 14.4% Asian, 4% Filipino, 63.8% Caucasian, 1.5% other. Approximately 7.6% of our students are enrolled in English language development classes. Approximately 4.2% of our students participate in the free/reduced lunch program. Las Lomas was named a 2015 Gold Ribbon School, by the State of California. In the 2017 WASC review Las Lomas received a six year accreditation with a mid-cycle one day review. Las Lomas continually receives acknowledgement as one of the top 10% academically achieving schools in California.

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 67,675 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 75.8 full-time equivalent (FTE) highly qualified faculty members, in addition to 3.6 administrators, 4.8 counselors, a psychologist, FTE intervention specialist, librarian, college/career advisor, nurse and SRO. The counseling case load is approximately 323:1.

STUDENT PROGRAMS

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three days hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals. Students are well represented in regional and California all-state honor bands.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year past Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:

Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation.

GRADING

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

MEAN SENIOR CLASS GPA: 3.25 (Unweighted); 3.35 (Weighted)
Highest GPA: 4.0 (Unweighted); 4.4 (Weighted)

CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

ATHLETICS

Las Lomas is a member of the new Diablo Athletic League, a 12-school league that will divide itself into two divisions based upon competitive equity by sport. The DAL is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 30 JV or Frosh teams. 2015-16 athletic achievements:

- NCS participation: Boys & Girls Cross Country, Boys & Girls Golf, Boys & Girls Water Polo, Boys & Girls Basketball, Boys & Girls Soccer, Wrestling, Softball, Boys & Girls Swimming, Boys & Girls Track, Boys & Girls Lacrosse, Boys Volleyball
- DFAL champions: Wrestling, Boys Water Polo
- NCS team champions in Dual Meet Wrestling, Girls Soccer
- NCS individual champions: two in wrestling and additional top three finishes in Cross Country, Swimming, Track and Diving
- NCS Scholastic Team Recognition: Boys Cross Country, Girls Basketball
- CA State Meet participation: Track, Cross Country, Wrestling, Swimming and Diving

We educate every student to excel and contribute in a global society.

TEST RESULTS

SAT Test

Mean Scores

Year	Tested	Evidenced Based Reading and Writing	Math	
2017	192	632	620	
Year	Tested	Critical Reading	Math	Writing
2016	233	575	577	553
2015	247	565	554	560
2014	235	595	588	576

SAT Subject Tests

Subject	Mean	Biology-E	N/A
Literature	658	Biology-M	677
US History	670	Chemistry	686
Math Level 1	N/A	Physics	N/A
Math Level 2	680	Spanish	N/A

ACT

Average Scores

Year	Tested	English	Math	Reading	Science	Composite
2017	198	26.9	26.2	27.3	25.7	26.6
2016	160	26.0	25.9	26.7	25.4	26.1
2015	131	26.4	25.0	26.6	25.0	25.9
2014	107	26.6	25.8	27.2	25.1	26.2

NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2018	N/A	1	6
2017	4	4	17
2016	1	1	19
2015	3	3	12

NATIONAL HISPANIC RECOGNITION PROGRAM

2017: Two students received recognition

NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

2015: Student received recognition

ADVANCED PLACEMENT (MAY 2017)

462 Students took 861 tests
37% scored 5; 42% scored 4; 39% scored 3

HONORS AND ADVANCED PLACEMENT

Courses are open to all students. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2017-18:

Science	English	Social Sciences
AP Biology	Honors English 3	AP US History
AP Chemistry	AP English 4	AP European History
AP Physics C		AP US Government
AP Environmental Science	<u>World Language</u>	AP Macro Economics
	Honors French 4	AP Human Geography
	Honors Spanish 4	AP Psychology
	Honors Japanese 4	
	AP Spanish Language	<u>Visual/Performing Arts</u>
	AP French Language	Advanced Art Honors
	Honors French Literature	AP Art
		<u>Other</u>
<u>Mathematics</u>		AP Computer Science
Honors Geometry		
Honors Alg 2/Pre Calc		
Honors Algebra 2/Trig		
AP Calculus AB		
AP Calculus BC		
AP Statistics		

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 95% of our graduates go on to college. Of the 368 graduates of the class of 2017 62% are attending four-year schools, 32% are attending two-year schools, and 2% are participating in a gap year program. Students from the classes of 2014 through 2017 enrolled in the following colleges and universities:

Academy of Art University	Emerson College	Pace University
University of Alabama	Everygreen College	Pacific University
Arizona State University	George Mason University	University of the Pacific
University of Arizona	Georgetown University	University of Pittsburgh
Auburn University	George Washington University	Pomona College
Azusa Pacific University	Gettysburg College	Pratt Institute
Belmont University	Gonzaga University	Princeton University
Biola University	Grand Canyon University	University of Portland
Binn College	Grinnell College	University of Puget Sound
Boise State University	University of Hawaii-Manoa	Purdue University
Boston College	Harvard University	Reed College
Boston University	Harvey Mudd College	Rensselaer Polytechnic Institute
Bowling Green State University	Hastings College	Rhodes College
Brigham Young University	Hobart & William Smith College	University of Richmond
University of British Columbia	Howard University	Rutgers University
Brown University	University of Idaho	St. John's College
Brunel University London	Indiana University-Purdue	Saint Mary's College of CA
California Baptist University	Ithaca College	University of San Diego
California Institute of the Arts	Johns Hopkins University	University of San Francisco
California Lutheran University	Lewis and Clark College	San Francisco Art Institute
California State University	Linfield College	Santa Clara University
Cal. Maritime, Channel Islands, Chico, East Bay, Fullerton, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Pomona, Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo, Sonoma, Stanislaus	London Metropolitan Univ.	Scrpps College
University of California	Loyola Marymount University	Seattle University
Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz	Loyola University, Chicago	Seton Hall University
Carnegie Mellon University	Lynn University	Smith College
Case Western Reserve University	MIT	Sophia University (Japan)
Chapman University	University of Miami	Univ. of Southern California
Clark Atlanta University	Miami University Ohio	Univ. of South Carolina, Aiken
Clarkson University	University of Michigan	Southern Methodist University
University of Colorado, Boulder	University of Minnesota	Southern Oregon University
Colorado College	University of Mississippi	Stanford University
Colorado Mesa College	University of Missouri	Swarthmore College
Colorado School of Mines	University of Montana	Temple University
Colorado State University	Montana State University	University of Tennessee
Cooper Union	Morehouse College	Texas A&M
Cornell University	Mount Holyoke College	Texas Christian University
University of Denver	Mount St. Mary's College	Trinity College (Dublin, Ireland)
DePaul University	Muhlenberg College	US Air Force Academy
Drexel University	Neumont University	University of Utah
Digipen Institute of Technology	University of Nevada-Reno	University of Virginia
University of Edinburgh	University of New Mexico	Washington State University
	New York University	University of Washington
	Univ. of N. Carolina, Asheville	Washington University, St. Louis
	Univ. of N. Carolina, Wilmington	Wellesley College
	University of North Dakota	University of Western Ontario
	Northern Arizona University	Westmont College
	Northwest University	Western Washington University
	Oberlin College	Willamette University
	Occidental College	William Jessup University
	The Ohio State University	University of Wisconsin
	Oregon State University	York St. John University (Eng.)
	University of Oregon	

COUNSELING DEPARTMENT

Counselor (A-En)	Amelia Whalen	ext. 2126
Lead Counselor (Er-La)	Hanalee Washburn	2124
Counselor (Le-Pi)	Kara Bloodgood	2127
Counselor (Pl-Sc + ELL)	Marilyn Lewis-Hampton	2123
Counselor (Se-Z)	Valerie Wright-Smith	2125
Registrar	Beth Chastain	2119
College Advisor	Anne Fuller	2117

ADMINISTRATION

Principal	Tiffany Benson	ext. 2103
Associate Principal (A - I)	Russell Campisi	2114
Associate Principal (J - M)	Amy Geotina	2115
Associate Principal (N - Z)	Dave Granzotto	2102
Activities Director	Kim Fisher	2802
Athletic Director	Tim Kruger	2863