



# LAS LOMAS HIGH SCHOOL

*A California Distinguished School and A National Gold Ribbon School*

Acalanes Union High School District

## Profile 2016-2017

1460 South Main Street, Walnut Creek, CA 94596

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www.acalanes.k12.ca.us/laslomas

CEEB Code: 053680



### SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1536 students including 383 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 3% African-American, 11.5% Hispanic, 14.5% Asian, 4.2% Filipino, 65% Caucasian, 2.5% other. Approximately 4.5% of our students are enrolled in English language development classes. Approximately 7% of our students participate in the free/reduced lunch program. Las Lomas was named a 2015 Gold Ribbon School, by the State of California. In 2011, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC). Las Lomas continually receives acknowledgement as one of the top 10% academically achieving schools in California.

### COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 67,675 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed to raise funds to supplement our strong academic programs. Additional parent groups and foundations contribute to an environment for academic success.

### FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 73.4 full-time equivalent (FTE) highly qualified faculty members, in addition to 3.6 administrators, 5 counselors, a psychologist, FTE intervention specialist, librarian, college/career advisor, plus a part-time nurse and SRO. The counseling case load is approximately 307:1.

### STUDENT PROGRAMS

- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three days hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon, Model UN, and Mock Trial teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals throughout California and abroad. Students are well represented in regional and California all-state honor bands.

### GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year past Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:

Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation.

### GRADING

Letter grades are assigned a numerical value on a 4.0 scale (D is a passing grade). The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

MEAN SENIOR CLASS GPA: 3.28 (Unweighted); 3.38 (Weighted)  
Highest GPA: 4.0 (Unweighted); 4.45 (Weighted)

### CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

### ATHLETICS

Las Lomas is a member of the new Diablo Athletic League, a 12-school league that will divide itself into two divisions based upon competitive equity by sport. The DAL is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 30 JV or Frosh teams. 2015-16 athletic achievements:

- NCS participation: Boys & Girls Cross Country, Boys & Girls Golf, Boys & Girls Water Polo, Boys & Girls Basketball, Boys & Girls Soccer, Wrestling, Softball, Boys & Girls Swimming, Boys & Girls Track, Boys & Girls Lacrosse, Boys Volleyball
- DFAL champions: Wrestling, Boys Water Polo
- NCS team champions in Dual Meet Wrestling, Girls Soccer
- NCS individual champions: two in wrestling and additional top three finishes in Cross Country, Swimming, Track and Diving
- NCS Scholastic Team Recognition: Boys Cross Country, Girls Basketball
- CA State Meet participation: Track, Cross Country, Wrestling, Swimming and Diving

*We educate every student to excel and contribute in a global society.*

## TEST RESULTS

### SAT Test

#### Mean Scores

Year	Tested	Critical Reading	Math	Writing
2016	233	575	577	553
2015	247	565	554	560
2014	235	595	588	576
2013	253	572	576	567

### SAT Subject Tests

Subject	Mean	Score
Literature	624	636
US History	672	663
Math Level 1	639	670
Math Level 2	661	650
Biology-E		604
Biology-M		604
Chemistry		604
Physics		604
Spanish		604

### ACT

#### Average Scores

Year	Tested	English	Math	Reading	Science	Composite
2016	160	26.0	25.9	26.7	25.4	26.1
2015	131	26.4	25.0	26.6	25.0	25.9
2014	107	26.6	25.8	27.2	25.1	26.2
2013	128	25.6	25.8	26.2	24.7	25.7

### NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2017	N/A	4	17
2016	1	1	19
2015	3	3	12
2014	1	2	25

### NATIONAL HISPANIC RECOGNITION PROGRAM

2013: Student received recognition

### NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

2013 & 2015: Student received recognition each year

### ADVANCED PLACEMENT (MAY 2016)

489 Students took 878 tests

85% scored 3 or higher, 59% scored 4 or 5

## HONORS AND ADVANCED PLACEMENT

Courses are open to all students. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2016-17:

Social Sciences	Science	World Language
AP US History	AP Biology	Honors French 4
AP European History	AP Chemistry	Honors Spanish 4
AP US Government	AP Physics C	Honors Japanese 4
AP Macro Economics	AP Environmental Science	AP Spanish Language
AP Human Geography		AP French Language
AP Psychology		Honors French Literature
Mathematics	Other	Visual/Performing Arts
Honors Geometry	AP Computer Science	Advanced Art Honors
Honors Algebra 2/Trig		AP Art
AP Calculus AB	English	
AP Calculus BC	Honors English 3	
AP Statistics	AP English 4	

## COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 95% of our graduates go on to college. Of the 348 graduates of the class of 2016 61% are attending four-year schools, 36% are attending two-year schools, and 2% are participating in a gap year program. Students from the classes of 2013 through 2016 enrolled in the following colleges and universities:

Academy of Art University	Florida College	University of the Pacific (UOP)
University of Alabama	Franklin University (Switzerland)	University of Pittsburgh
Allegheny College	George Mason University	Pomona College
Arizona State University	Georgetown University	Portland State University
University of Arizona	George Washington University	Princeton University
Auburn University	Gonzaga University	University of Portland
Azusa Pacific University	Grand Canyon University	University of Puget Sound
Belmont University	Grinnell College	Purdue University
Biola University	University of Hawaii-Manoa	Reed College
Binn College	Harvard University	Rensselaer Polytechnic Institute
Boise State University	Harvey Mudd College	Rhodes College
Boston College	Howard University	Rider University
Boston University	University of Idaho	St. John's College
Bowling Green State University	Indiana Univ. at Bloomington	Saint Mary's College of CA
Brigham Young University	Indiana University-Purdue	University of San Diego
University of British Columbia	Ithaca College	University of San Francisco
Brown University	Johns Hopkins University	San Francisco Art Institute
Brunel University of London	University of Kansas	Santa Clara University
Bryn Mawr College	Lindenwood University	Scripps College
California Baptist University	Lewis and Clark College	Seattle University
California College of the Arts	Linfield College	Seton Hall University
California Institute of the Arts	London Metropolitan Univ.	Smith College
California Lutheran University	Loyola Marymount University	Sophia University (Japan)
California State University	Loyola University, Chicago	Univ. of Southern California
Cal. Maritime, Channel Islands, Chico, East Bay, Fullerton, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Pomona, Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, Stanislaus	Marymount Manhattan College	Univ. of South Carolina: Aiken
University of California Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz	Univ. Massachusetts, Amherst	Southern Methodist University
Case Western Reserve University	MIT	Southern Oregon University
Chapman University	University of Miami	Stanford University
University of Chicago	Miami University, Ohio	Swarthmore College
Clark Atlanta University	University of Michigan	Temple University
University of Colorado, Boulder	Mills College	University of Tennessee
University of Colorado, Denver	University of Mississippi	Texas A&M
Colorado College	University of Missouri	Texas Christian University
Colorado School of Mines	University of Montana	University of Toronto
Colorado State University	University of Nebraska, Lincoln	Tulane University
Cornell University	Morehouse College	US Air Force Academy
University of Denver	Mount Holyoke College	US Military Academy
DePaul University	Mount St. Mary's College	US Naval Academy
Drexel University	Muhlenberg College	University of Utah
University of Edinburgh	University of Nevada, Lincoln	Valley Forge Military Academy
FIDM	University of Nevada-Las Vegas	University of Virginia
	University of Nevada-Reno	Washington State University
	University of New Mexico	University of Washington
	Univ. of N. Carolina, Asheville	Washington University, St. Louis
	Northern Arizona University	Wellesley College
	Northeastern University	University of Western Ontario
	Northwest University	Westmont College
	Northwestern University	Western Michigan University
	Oberlin College	Western Washington University
	Occidental College	Willamette University
	Oregon State University	William Jessup University
	University of Oregon	York St. John University (Eng.)
	Pace University	
	Pacific University	

## COUNSELING DEPARTMENT

Counselor (A-D)	Amelia Whalen	ext. 2126
Lead Counselor (E-K)	Hanalee Washburn	2124
Counselor (L-Pa)	Kara Bloodgood	2127
Counselor (Pe-Rec + ELL)	Marilyn Lewis-Hampton	2123
Counselor (Ren-Z)	Valerie Wright-Smith	2125
Registrar	Beth Chastain	2119
College Advisor	Ellen Smith	2117

## ADMINISTRATION

Principal	Matt Campbell	ext. 2103
Associate Principal (A - I)	Amanda Renno	2114
Associate Principal (J - M)	Amy Geotina	2115
Associate Principal (N - Z)	Dave Granzotto	2102
Activities Director	Kim Fisher	2802
Athletic Director	Tim Kruger	2863