



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Blue Ribbon School
Acalanes Union High School District



Profile 2008-2009

1460 South Main Street, Walnut Creek, CA 94596
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CEEB Code: 053680

SCHOOL CHARACTERISTICS

Las Lomas, one of five schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1513 students including 392 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 2% African-American, 6.7% Hispanic, 8.6% Asian, .2% American Indian, 1.6% Filipino, 70.6% Caucasian, 10.3% other. Approximately 4.4% of our students are enrolled in English language development classes. Las Lomas was named a 2008 No Child Left Behind-Blue Ribbon School in September of this year, one of only 55 public high schools in the United States and one of 11 in California to receive this honor. In 2005, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC).

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 66,000 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed as an umbrella including the PTSA, Music Foundation and Athletic Boosters, raising unprecedented funds for the school's programs. A partnership grant from the city of Walnut Creek funds a part-time crisis counselor.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 70 full-time equivalent highly qualified faculty members, in addition to 3 administrators, 5 counselors, a psychologist, a speech/language specialist, a 504 coordinator, a librarian, a library assistant, a nurse, and a college/career advisor. The counseling case load is approximately 303:1.

STUDENT PROGRAMS

- Students have the opportunity to take classes through UC Berkeley Extension or adult education. Students may also concurrently enroll in Diablo Valley College courses not offered on the Las Lomas campus.
- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Competitive Academic Decathlon and Model UN teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals throughout California and abroad. Students are well represented in regional and California all-state honor bands. Bands have also appeared as showcase ensembles at the CMEA State Conference and the California Band Directors Association Convention.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:
Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation. Students must pass the California High School Exit Exam (CAHSEE) to receive a diploma.

GRADING

Letter grades are assigned a numerical value as follows (D is a passing grade):
A = 4, B = 3, C = 2, D = 1, F = 0

The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" or "n" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

ATHLETICS

- In 2007-2008, Las Lomas athletic teams were highly successful
- North Coast Section (NCS) Scholastic Award in Boys Cross Country, Softball
 - Diablo Foothill Athletic League Champs in Football, Girls Volleyball, Girls Swimming and Boys and Girls Track
 - NCS participation in Football, Boys and Girls Cross Country, Girls Volleyball, Boys and Girls Waterpolo, Boys Basketball, Boys and Girls Soccer, Baseball, Softball, Swimming, Track, Wrestling, Boys Golf
 - NCS champs in Football EB, Boys Basketball, and Girls Swimming
 - NCS individual champs in Wrestling, Girls Swimming
 - California state meet participants in Track and Boys Cross Country
 - Individual State Champion in Wrestling

We educate every student to excel and contribute in a global society.

TEST RESULTS

SAT SCORES

SAT Reasoning Test

Year	Tested	Critical Reading	Math	Writing
2008	273	564	577	572
2007	260	553	571	553
2006	284	563	585	571
2005	283	561	573	-

SAT Subject Tests

Subject	Mean		
Literature	594	Biology-E	589
US History	608	Biology-M	666
World History	559	Chemistry	598
Math Level 1	558	Physics	630
Math Level 2	620	French	639
		Spanish	594
		Korean	790

ACT

Year	Tested	English	Math	Reading	Science	Composite
2008	98	25.7	26.1	25.3	23.9	25.4
2007	86	24.8	25.0	25.1	23.3	24.7
2006	75	25.3	25.8	25.9	23.4	25.2
2005	55	26.2	25.7	26.5	23.7	25.7

NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2009	NA	13	19
2008	4	4	12
2007	7	9	6
2006	4	4	11

NATIONAL HISPANIC RECOGNITION PROGRAM

2006 and 2005: Student received recognition each year

NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

Class of 2008: Student received recognition as a finalist

ADVANCED PLACEMENT (MAY 2008)

406 Students took 674 tests

83% scored 3 or higher, 53% scored 4 or 5

HONORS AND ADVANCED PLACEMENT

Courses are open to all who meet the prerequisites. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2008-09:

English

Honors English 3
AP English 4

Foreign Language

Honors French 4
Honors Spanish 4
Honors Japanese 4
AP Spanish Language
AP French Language
AP French Literature

History/Social Studies

AP US History
AP European History
AP US Government
AP Human Geography

Mathematics

Honors Geometry
Honors Algebra 2/Trig
AP Calculus AB
AP Calculus BC
AP Statistics

Science

AP Biology
AP Chemistry
AP Physics

Visual/Performing Arts

Advanced Art Honors
AP Art
AP Music Theory

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 95% of our graduates go on to college. Of the 355 graduates of the class of 2008, 67% are attending four-year schools, 32% are attending two-year schools. Students from the classes of 2005 through 2008 enrolled in the following colleges and universities:

Academy of Art College	University of Northern Colorado
American University	Northeastern University
Arizona State University	Northwestern University
University of Arizona	University of Notre Dame
Azusa Pacific University	Oberlin Conservatory of Music
Biola University	Oberlin College
Boston College	Occidental College
The Boston Conservatory	Ohio State University
Boston University	Oregon State University
Bowdoin College	University of Oregon
Brigham Young University	Otis College of Art & Design
Brown University	Pacific University
California College of the Arts	Pepperdine University
California Lutheran University	Pennsylvania State University
California State University	Pt. Loma Nazarene College
Cal. Maritime Academy	Pomona College
Channel Islands, Chico,	Portland State University
East Bay, Fresno	University of Portland
Fullerton, Humboldt	Prescott College
Long Beach, Monterey Bay	Princeton University
Northridge, Pomona (Cal Poly)	University of Puget Sound
Sacramento, San Diego	University of Redlands
San Francisco, San Jose	Reed College
San Luis Obispo (Cal Poly)	University of Reno
San Marcos, Sonoma	Saint Mary's College
University of California	San Diego Christian College
Berkeley, Davis, Irvine, Los Angeles,	University of San Francisco
Merced, Riverside, San Diego,	San Francisco Conservatory of Music
Santa Barbara, Santa Cruz	Santa Clara University
Case Western Reserve University	School of the Art Institute of Chicago
University of Cincinnati	Seton Hall University
College of Charleston	Sierra Nevada College
University of Colorado at Boulder	Smith College
Colorado State University	Southern Oregon University
Columbia College	Stanford University
Dartmouth College	State University of NY, Purchase
Dominican University	State University of NY, Stonybrook
University of Denver	St. John's College
Drexel University	St. Louis Univ., Madrid Campus
Earlham College	Stevens Institute of Technology
Emerson College	Swarthmore College
Fashion Institute of Design & Merchandising	Sweet Briar College
George Washington University	Syracuse University
Georgetown College	University of Texas
Golden State College	Tulane University
Gonzaga University	University of Incarnate Word
Harvard University	University of Hong Kong
Haverford College	University of the Pacific
Hillsdale College	University of Pennsylvania
Hobart & William Smith College	University of North Texas
Holy Names University	University of San Diego
University of Hawaii-Manoa	Univ of St. Andrews, Scotland
Julliard School of Music	University of Southern California
University of Kansas	US Naval Academy
Keio University, Japan	University of Utah
Lawrence University	Vanderbilt University
Lewis and Clark College	Virginia State University
Loyola Marymount University	Washington State University
Massachusetts Institute of Technology	University of Washington
Menlo College	Wellesley College
University of Michigan	Western States Chiropractic College
Mills College	Westmont College
Montana State College	Whitman College
University of Nebraska	Whitworth College
University of Nevada-Las Vegas	Whittier College
University of Nevada-Reno	Willamette University
New York University	University of Wisconsin, Madison
North Park University	Yale University

COUNSELING DEPARTMENT

Counselor (A-Co)	Ade Villasenor-Melgoza	ext. 2126
Counselor (Cr-Hol)	Hanalee Washburn	2124
Counselor (Hom-Mik)	Kara Bloodgood	2127
Head Counselor (Mil-Sai)	Scott Swain	2123
Counselor (Sal-Z)	Valerie Wright	2125
Registrar	Beth Chastain	2119
College Advisor	Ellen Smith	2117

ADMINISTRATION

Principal	Patrick Lickiss	ext. 2103
Associate Principal	Ruth Steele	2114
Associate Principal	Mark Uhrenholdt	2115
Activities Director	Sarah Wondolowski	2811
Athletic Director	Tim Kruger	2863