



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Blue Ribbon School

Acalanes Union High School District

Profile 2010-2011

1460 South Main Street, Walnut Creek, CA 94596

Phone: (925) 280-3920 Fax: (925) 935-1436

www.acalanes.k12.ca.us/laslomas

CEEB Code: 053680



SCHOOL CHARACTERISTICS

Las Lomas, one of four schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1471 students including 368 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 3% African-American, 11% Hispanic, 12% Asian, .2% American Indian, 3% Filipino, 70% Caucasian, 1% other. Approximately 5.4% of our students are enrolled in English language development classes. Las Lomas was named a 2008 No Child Left Behind-Blue Ribbon School, one of only 55 public high schools in the United States and one of 11 in California to receive this honor. In 2005, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC).

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 66,000 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed as an umbrella including the PTSA, Music Foundation and Athletic Boosters, raising unprecedented funds for the school's programs. A partnership grant from the city of Walnut Creek funds a part-time crisis counselor.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 73 full-time equivalent highly qualified faculty members, in addition to 3 administrators, 5 counselors, a psychologist, and a librarian, plus a part-time speech/language specialist/504 coordinator, nurse, testing coordinator and college/career advisor. The counseling case load is approximately 295:1.

STUDENT PROGRAMS

- Students have the opportunity to take classes through UC Berkeley Extension, adult education, and may concurrently enroll in Diablo Valley College courses not offered on the Las Lomas campus.
- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three days hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon and Model UN teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals throughout California and abroad. Students are well represented in regional and California all-state honor bands.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:

Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation. Students must pass the California High School Exit Exam (CAHSEE) to receive a diploma.

GRADING

Letter grades are assigned a numerical value as follows (D is a passing grade): A = 4, B = 3, C = 2, D = 1, F = 0

The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" or "n" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

ATHLETICS

As a member of the Diablo Foothill Athletic League (DFAL) which is under the guidance of the North Coast Section (NCS) of the California Interscholastic Federation, Las Lomas supports 25 varsity teams and 32 JV or Frosh teams.

In 2009-2010, Las Lomas athletic teams were highly successful

- NCS participation in Football, Boys' and Girls' Cross Country, Boys' and Girls' Volleyball, Boys' and Girls' Waterpolo, Boys' Basketball, Boys' and Girls' Soccer, Softball, Swimming, Track, Wrestling, Boys' Golf, Tennis
- Individual NCS champions in Boys' and Girls' Swimming
- California state meet participants in Track, Boys' and Girls' Cross Country

We educate every student to excel and contribute in a global society.

TEST RESULTS

SAT SCORES

SAT Reasoning Test

Year	Tested	Critical Reading	Math	Writing
2010	225	584	591	583
2009	265	568	585	571
2008	273	564	577	572
2007	260	553	571	553

SAT Subject Tests

Subject	Mean		
		Biology-E	649
Literature	590	Biology-M	648
US History	612	Chemistry	633
World History	576	Physics	596
Math Level 1	514	French	615
Math Level 2	623	Spanish	626

ACT

Year	Tested	English	Math	Reading	Science	Composite
2010	120	25.9	25.6	26.5	24.2	25.7
2009	105	25.3	25.5	25.3	23.5	25.0
2008	98	25.7	26.1	25.3	23.9	25.4
2007	86	24.8	25.0	25.1	23.3	24.7

NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2011	N/A	6	14
2010	5	5	11
2009	13	13	19
2008	4	4	12

NATIONAL HISPANIC RECOGNITION PROGRAM

2006, 2005 and 2009: Student received recognition each year

2010-2011: Two students received scholar award

One student received honorable mention

ADVANCED PLACEMENT (MAY 2010)

405 Students took 694 tests

84% scored 3 or higher, 55% scored 4 or 5

HONORS AND ADVANCED PLACEMENT

Courses are open to all who meet the prerequisites. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2010-11:

English	Mathematics
Honors English 3	Honors Geometry
AP English 4	Honors Algebra 2/Trig
<u>World Language</u>	AP Calculus AB
Honors French 4	AP Calculus BC
Honors Spanish 4	AP Statistics
Honors Japanese 4	<u>Science</u>
Honors Japanese 5	AP Biology
AP Spanish Language	AP Chemistry
AP Spanish Literature	AP Physics
AP French Language	<u>Visual/Performing Arts</u>
Honors French Literature	Advanced Art Honors
<u>History/Social Studies</u>	AP Studio Art
AP US History	AP Music Theory
AP European History	
AP US Government	
AP Human Geography	

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 98% of our graduates go on to college. Of the 357 graduates of the class of 2010, 61% are attending four-year schools, 37% are attending two-year schools. Students from the classes of 2007 through 2010 enrolled in the following colleges and universities:

Academy of Art College	Middlebury College
University of Alabama	Mills College
American University	University of Minnesota
Arizona State University	University of Montana
Art Institute of California	Montana State College
University of Arizona	University of Nebraska
Northern Arizona University	University of Nevada-Las Vegas
Azusa Pacific University	University of Nevada-Reno
Belmont University	New York University
Biola University	North Park University
Boise State University	University of Northern Colorado
Boston College	Northeastern University
The Boston Conservatory	Northwestern University
Boston University	University of Notre Dame
Brandeis University	Oberlin College
Brigham Young University	Occidental College
Brigham Young University-Idaho	Ohio Wesleyan University
California College of the Arts	Oregon State University
California Institute of the Arts	University of Oregon
California State University	Otis College of Art & Design
Cal. Maritime, Channel Islands,	Pacific University
Chico, East Bay, Fresno, Fullerton,	University of the Pacific (UOP)
Humboldt, Long Beach, Monterey	Pacific Union College
Bay, Northridge, Pomona (Cal Poly),	Pepperdine University
Sacramento, San Diego, San Francisco,	Pennsylvania State University
San Jose, San Luis Obispo (Cal Poly),	University of Pennsylvania
San Marcos, Sonoma	Pt. Loma Nazarene College
University of California	Pomona College
Berkeley, Davis, Irvine, Los Angeles,	Portland State University
Merced, Riverside, San Diego,	University of Portland
Santa Barbara, Santa Cruz	Prescott College
Chapman University	Princeton University
Claffin University	University of Puget Sound
University of Cincinnati	Purdue University
University of Chicago	University of Redlands
College of Charleston	Reed College
University of Colorado at Boulder	Rensselaer Polytechnic Institute
Colorado State University	Saint Mary's College
Dartmouth College	San Diego Christian College
Dennison University	University of San Diego
DePaul University	University of San Francisco
Dominican University	San Francisco Conservatory of Music
Duke University	Santa Clara University
University of Denver	University of Santo Tomas
Emerson College	Savannah College of Art & Design
Fashion Institute of Design & Merchandising	School of the Art Institute of Chicago
Fashion Institute of Technology	Seton Hall University
Florida Institute of Technology	Sierra Nevada College
Fontbonne University	Smith College
George Washington University	University of Southern California
Georgia Institute of Technology	Southern Methodist University
Golden State College	Southern Oregon University
Gonzaga University	Stanford University
Grand Canyon University	St. John's College
Hampshire College	Stevens Institute of Technology
Harvard University	Syracuse University
University of Hawaii-Manoa	Texas A&M
Hofstra University	University of Texas at Austin
University of Idaho Kaist	Tulane University
University of Incarnate Word	Utah State University
University of Kansas	Virginia State University
Kenyon College	Washington State University
Kings Norton 6th Form, England	University of Washington
Lawrence University	Washington & Jefferson College
Lewis and Clark College	Wellesley College
Loyola Marymount University	Westmont College
Loyola University of New Orleans	Whitman College
University of Mary Washington	Whittier College
University of Massachusetts Amherst	Willamette University
Massachusetts Institute of Technology	College of William and Mary
Menlo College	The College of Wooster
Merchant Marine Academy	Yale University
University of Michigan	

COUNSELING DEPARTMENT

Counselor (A-CI)	Ade Villasenor-Melgoza/Susan Martin	ext. 2126
Counselor (Co-Ha)	Hanalee Washburn	2124
Counselor (He-Mc)	Kara Bloodgood	2127
Head Counselor (Me-R)	Scott Swain	2123
Counselor (S-Z)	Valerie Wright-Smith	2125
Registrar	Beth Chastain	2119
College Advisor	Ellen Smith	2117

ADMINISTRATION

Principal	Matt Campbell	ext. 2103
Associate Principal	Ruth Steele	2114
Associate Principal	Mark Uhrenholdt	2115
Activities Director	Sarah Wondolowski	2811
Athletic Directors	Tim Kruger/Doug Longero	2863