



LAS LOMAS HIGH SCHOOL

A California Distinguished School and A National Blue Ribbon School

Acalanes Union High School District

Profile 2009-2010

1460 South Main Street, Walnut Creek, CA 94596

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CEEB Code: 053680



SCHOOL CHARACTERISTICS

Las Lomas, one of five schools in the Acalanes Union High School District, is a 4-year comprehensive high school with an enrollment of approximately 1459 students including 361 seniors. The school day is seven periods of 50 minutes each. All classes meet five days a week during two 18-week semesters. Las Lomas offers a strong college preparatory program. The student body reflects the community's diverse socioeconomic and educational levels. The ethnic/racial makeup of our student population is 2% African-American, 6.7% Hispanic, 8.6% Asian, .2% American Indian, 1.6% Filipino, 70.6% Caucasian, 10.3% other. Approximately 5.4% of our students are enrolled in English language development classes. Las Lomas was named a 2008 No Child Left Behind-Blue Ribbon School, one of only 55 public high schools in the United States and one of 11 in California to receive this honor. In 2005, Las Lomas received a full six year accreditation from the Western Association of Schools and Colleges (WASC).

COMMUNITY CHARACTERISTICS

Las Lomas is located in Walnut Creek, a suburban community of 66,000 located in the San Francisco Bay Area. Parents are primarily employed in Walnut Creek, San Ramon, Oakland or San Francisco. Demonstrating the commitment to Las Lomas in the current challenging economic environment, the Walnut Creek Education Foundation was formed as an umbrella including the PTSA, Music Foundation and Athletic Boosters, raising unprecedented funds for the school's programs. A partnership grant from the city of Walnut Creek funds a part-time crisis counselor.

FACULTY AND STAFF

The Las Lomas teaching staff is comprised of 70 full-time equivalent highly qualified faculty members, in addition to 3 administrators, 5 counselors, a psychologist, a librarian, a library assistant, and part-time speech/language specialist/504 coordinator, nurse, and college/career advisor. The counseling case load is approximately 315:1.

STUDENT PROGRAMS

- Students have the opportunity to take classes through UC Berkeley Extension, adult education, and may concurrently enroll in Diablo Valley College courses not offered on the Las Lomas campus.
- Vocational training classes are offered through the Regional Occupational Program (ROP).
- Extracurricular programs, which offer opportunities to develop students' unique interests and leadership skills, include student government, Safe School Ambassadors, California Scholarship Federation (Palladians), peer tutoring, plus a wide variety of clubs and activities.
- Acalanes Gifted and Talented Education (AGATE) is a selective program where a limited number of students conduct interdisciplinary projects that require both primary and secondary research skills, three days hands on exploration and a culminating presentation of the research project presented in creative, non-traditional formats.
- Competitive Academic Decathlon and Model UN teams.
- Award winning visual and performing arts programs.
- Instrumental Music Department performing groups hold a reputation for musical excellence, consistently receiving the highest accolades at music festivals throughout California and abroad. Students are well represented in regional and California all-state honor bands.

We educate every student to excel and contribute in a global society.

GRADUATION REQUIREMENTS

Students must earn at least 240 course credits. Five units of credit per semester are granted in all courses when a passing grade is earned. Course requirements include:

English	4 years
Mathematics (incl. 1 year Algebra 1)	2 years
Biological Science	1 year
Physical Science	1 year
World History	1 year
U.S. History	1 year
U.S. Government/Economics	1 year
Physical Education/Health	2 years

One year each in 2 of the following 3 areas:

Foreign Language, Visual/Performing Arts, Career/Technology

A senior project in English 4 is an additional graduation requirement. The senior project is a year-long research project, culminating in a written report and an oral presentation. Students must pass the California High School Exit Exam (CAHSEE) to receive a diploma.

GRADING

Letter grades are assigned a numerical value as follows (D is a passing grade):

A = 4, B = 3, C = 2, D = 1, F = 0

The cumulative GPA is the average of all courses since the beginning of the ninth grade. Honors courses are designated "Honors" and Advanced Placement courses are designated "AP." College prep courses are indicated on the transcript with a "P" and meet the University of California A-G requirements. Non-college prep courses are marked with an "m" or "n" at the end of the course code, indicating the curriculum was modified and the course does not fulfill University of California A-G requirements. Pluses and minuses will appear on student transcripts but will not be used in computing grade point averages. Final transcripts reflect weighted and unweighted averages.

CLASS RANK

Las Lomas no longer reports class rank to colleges. We have long been concerned with the inequities which occur when reporting specific rank in a highly motivated, talented student body. We will be happy to help any college or university interpret our statistics.

ATHLETICS

In 2008-2009, Las Lomas athletic teams were highly successful

- North Coast Section (NCS) Scholastic Awards in Boys Cross Country, Boys Volleyball
- Diablo Foothill Athletic League Champs in Girls and Boys Volleyball, Girls Water Polo, Softball and Boys Track
- NCS participation in Football, Boys and Girls Cross Country, Boys and Girls Volleyball, Boys and Girls Waterpolo, Boys Basketball, Boys and Girls Soccer, Softball, Swimming, Track, Wrestling, Boys Golf, Tennis
- NCS runner up in Boys Volleyball
- California state meet participants in Track, Boys and Girls Cross Country
- National High School individual record breaker, Girls Swimming

TEST RESULTS

SAT SCORES

SAT Reasoning Test

Year	Tested	Critical Reading	Math	Writing
2009	265	568	585	571
2008	273	564	577	572
2007	260	553	571	553
2006	284	563	585	571

SAT Subject Tests

Subject	Mean		
Literature	596	Biology-E	552
US History	630	Biology-M	582
World History	559	Chemistry	654
Math Level 1	523	Physics	641
Math Level 2	632	French	649
		Spanish	577

ACT

Year	Tested	English	Math	Reading	Science	Composite
2009	105	25.3	25.5	25.3	23.5	25.0
2008	98	25.7	26.1	25.3	23.9	25.4
2007	86	24.8	25.0	25.1	23.3	24.7
2006	75	25.3	25.8	25.9	23.4	25.2

NATIONAL MERIT PROGRAM

Class	Finalists	Semifinalists	Commended
2010	NA	5	11
2009	13	13	19
2008	4	4	12
2007	7	9	16

NATIONAL HISPANIC RECOGNITION PROGRAM

2006, 2005 and 2009: Student received recognition each year

NATIONAL ACHIEVEMENT SCHOLARSHIP PROGRAM

Class of 2008: Student received recognition as a finalist

ADVANCED PLACEMENT (MAY 2009)

427 Students took 764 tests
83% scored 3 or higher, 59% scored 4 or 5

HONORS AND ADVANCED PLACEMENT

Courses are open to all who meet the prerequisites. Materials and experiences are differentiated in content and quality from regular classes. The focus of the program is on self-sustained and self-directed learning. The following courses are offered in 2009-10:

English

Honors English 3
AP English 4

Foreign Language

Honors French 4
Honors Spanish 4
Honors Japanese 4
AP Spanish Language
AP French Language

History/Social Studies

AP US History
AP European History
AP US Government
AP Human Geography

Mathematics

Honors Geometry
Honors Algebra 2/Trig
AP Calculus AB
AP Calculus BC
AP Statistics

Science

AP Biology
AP Chemistry
AP Physics

Visual/Performing Arts

Advanced Art Honors
AP Art
AP Music Theory

COLLEGE ENROLLMENT & COLLEGE PLACEMENT

Typically over 95% of our graduates go on to college. Of the 357 graduates of the class of 2009, 59% are attending four-year schools, 39% are attending two-year schools. Students from the classes of 2006 through 2009 enrolled in the following colleges and universities:

Academy of Art College
American University
Arizona State University
University of Arizona
Azusa Pacific University
Biola University
Boise State University
Boston College
The Boston Conservatory
Boston University
Bowdoin College
Brigham Young University
Brigham Young University-Idaho
Brown University
California College of the Arts
California Lutheran University
California State University
Cal. Maritime, Channel Islands, Chico, East Bay, Fresno, Fullerton, Humboldt, Long Beach, Monterey Bay, Northridge, Pomona (Cal Poly), Sacramento, San Diego, San Francisco, San Jose, San Luis Obispo (Cal Poly), San Marcos, Sonoma
University of California
Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, Santa Cruz
Chapman University
University of Cincinnati
University of Chicago
College of Charleston
University of Colorado at Boulder
Colorado State University
Dartmouth College
DePaul University
Dominican University
University of Denver
Drexel University
Earlham College
Emerson College
Fashion Institute of Design & Merchandising
Fashion Institute of Technology
Florida Institute of Technology
Fontbonne University
George Washington University
Georgetown College
Georgia Institute of Technology
Golden State College
Gonzaga University
Harvard University
Haverford College
University of Hawaii-Manoa
Hofstra University
Holy Names University
University of Hong Kong
University of Incarnate Word
Julliard School of Music
University of Kansas
Keio University, Japan
Kings Norton 6th Form, England
Lawrence University
Lewis and Clark College
Loyola Marymount University
University of Mary Washington
Massachusetts Institute of Technology
Menlo College
University of Michigan
Middlebury College
Mills College
University of Minnesota
University of Montana

Montana State College
University of Nebraska
University of Nevada-Las Vegas
University of Nevada-Reno
New York University
North Park University
University of Northern Colorado
Northeastern University
Northwestern University
University of Notre Dame
Oberlin Conservatory of Music
Oberlin College
Occidental College
Ohio State University
Ohio Wesleyan University
Oregon State University
University of Oregon
Oris College of Art & Design
Pacific University
University of the Pacific (UOP)
Pacific Union College
Pepperdine University
Pennsylvania State University
University of Pennsylvania
Pt. Loma Nazarene College
Pomona College
Portland State University
University of Portland
Prescott College
Princeton University
University of Puget Sound
University of Redlands
Reed College
Saint Mary's College
San Diego Christian College
University of San Diego
University of San Francisco
San Francisco Conservatory of Music
Santa Clara University
University of Santo Tomas
School of the Art Institute of Chicago
Seton Hall University
Sierra Nevada College
Smith College
University of Southern California
Southern Methodist University
Southern Oregon University
Stanford University
State University of NY, Stony Brook
Univ of St. Andrews, Scotland
St. John's College
St. Louis Univ., Madrid Campus
Stevens Institute of Technology
Swarthmore College
Syracuse University
University of Texas
Tulane University
US Naval Academy
University of Utah
Utah State University
Vanderbilt University
Virginia State University
Washington State University
University of Washington
Wellesley College
Westmont College
Whitman College
Whitworth College
Whittier College
Willamette University
College of William and Mary
The College of Wooster
Yale University

COUNSELING DEPARTMENT

Counselor (A-Cl)	Ade Villasenor-Melgoza	ext. 2126
Counselor (Co-He)	Hanalee Washburn	2124
Counselor (Hi-Mik)	Kara Bloodgood	2127
Head Counselor (Mil-Sai)	Scott Swain	2123
Counselor (Sal-Z)	Valerie Wright-Smith/Gordon Lindsay	2125
Registrar	Beth Chastain	2119
College Advisor	Ellen Smith	2117

ADMINISTRATION

Principal	Patrick Lickiss	ext. 2103
Associate Principal	Ruth Steele	2114
Associate Principal	Mark Uhrenholdt	2115
Activities Director	Sarah Wondolowski	2811
Athletic Director	Tim Kruger	2863